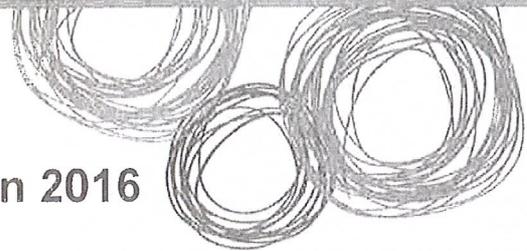




# Woodhill State School

## Annual Implementation Plan 2016



### School Improvement Priorities 2016

#### Improvement priority

Strategy Maintain achievement of National Minimum Standards for literacy and numeracy for Years 3 and 5			
Actions	Targets	Timelines	Responsible Officer/s
Timetable human resources to be in class in English and Math times.	All Year levels 100 % of Year 3 and 5 students at NMS in all areas. 100% of students moving forward by Semester 1 end.	Mon, Tuesday and Thurs	All staff
Continue to improve teacher capability in using data to inform their teaching as well as pedagogy consistency throughout the school. (including: Watching Others Work, professional sharing, peer mentoring and visiting other schools).	All teachers 100 % commitment. By the end of Semester Two all teachers are using similar language and strategies to deliver curriculum priorities.	ongoing	Master teacher, HOC, Principal, instructional coach and mentor coordinator, beginning teacher mentors. All staff.
Intervention for students not achieving NMS during LOTE. Pre and post testing.	By the end of Semester One, improvement will be able to be identified in each student receiving intervention.	ongoing	Class teachers and teacher aides
Continue to utilise an intervention teacher in the lower years, small group.	By the end of Semester Two, improvement will be able to be identified in each student receiving intervention.	ongoing	Intervention teacher

Strategy Improve Numeracy outcomes for all year levels			
Actions	Targets	Timelines	Responsible Officer/s
Continue with five weekly goals based on number facts moving to problem solving.	Whole school Improvement in number fact results. 100% of students moving forward by Semester 1 end.	5 weekly cycles	HOC, Class Teacher
Standardised number fact test administered each term by HOC to ensure consistency.	Whole school- Preps from Term 2 100% of students moving forward by Semester 1 end.	Each term	HOC

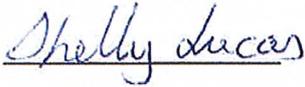
Strategy improve writing-grammar, punctuation and spelling- across the school			
Actions	Targets	Timelines	Responsible Officer/s
Introduce whole brain teaching and air punctuation throughout the school. Implement whole school writing program across the school based on explicit teaching model-I do, we do, you do	Prep to Year 6 Whole school improvement in these three areas by end of Semester 2. 100% of students moving forward by Semester 1 end.	ongoing	All teachers. Janeen Donovan to lead and be a mentor.
Teacher aides timetabled in classes for Literacy Blocks in 3 x two-hourly timeslots per week.	All classes 100% of students moving forward by Semester 1 end.	Mon, Tues and Thurs	All staff
Continue with five weekly goals based on writing spelling and reading strategies.	Whole school Improvement in grammar, punctuation, spelling and writing. 100% of students moving forward by Semester 1 end.	5 weekly cycles	HOC, Class Teacher

Strategy Science-improve science achievements to meet NMS and all students improving their achievements			
Actions	Targets	Timelines	Responsible Officer/s
Continue with specialised science teacher for all year levels except Prep.	1-6 100% of students moving forward by Semester 1 end.	ongoing	Science Teacher
	All Years 3 and 5 students meeting NMS in Science	Moving towards	Science teacher
Strategy Attainment of Upper two bands			
Actions	Targets	Timelines	Responsible Officer/s
Increase teachers' focus and understanding of how to interpret and use data to inform teaching and planning	Prep-Year 6 All teachers accurately utilising data to inform their teaching, writing and evaluation of assessment pieces.	ongoing	Principal, HOC, Master Teacher
Moderation across year levels. Master teacher to sit in on selected moderations for all year levels.	Improved accuracy in grades awarded. 90 % correlation between school assessment grades and NAPLAN bands.	ongoing	All teachers and master teacher.
Maintain the Higher order thinking program.	Improved accuracy in grades awarded. 90 % correlation between school assessment grades and NAPLAN bands.	ongoing	HOC Higher Order Thinking group teacher aide.
Strategy: Improve the use of ICT throughout the school.			
Actions	Targets	Timelines	Responsible Officer/s
Increased focus on planning for the use of ICT throughout all curricula. ICT teacher and teacher's aide timetabled at least two days per week for all classes. Years 5 and 6 share a class set of laptops.	By the end of the year 100 % of students will be able to log on to a computer and reach their specific year level goals as per the ICT passport.	ongoing	Classroom teachers. ICT teacher.

Strategy Maintain the well being and mental health of the school community			
Actions	Targets	Timelines	Responsible Officer/s
Establishing a wellbeing team to address the needs of the community.	100 % of staff feel supported. 100 % of school community feel confident to request assistance/advice.	ongoing	Well-being team Social club Whole staff
Establish a debriefing procedure to support teachers and staff after an incident related to school.	100 % of teachers and staff involved in an incident have the opportunity for debriefing.	ongoing	Guidance Officer Chaplain
Establish a debriefing procedure to support students after an incident related to school.	100 % of students involved in an incident have the opportunity for debriefing.	ongoing	Guidance Officer Chaplain
Collaborative decision making process.	All staff 100 % commitment.	ongoing	All staff
Pertinent professional learning offered throughout the year to all staff.	All staff 100 % commitment.	ongoing	All staff
School offered to parents and community groups for first aid, parent helper, helping your child to read, parenting course training	100 % Parents and carers offered the opportunity of training.	ongoing	Principal-various staff.

## Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Principal



P and C / School Council



Assistant Regional Director