

Investing for Success

Under this agreement for 2019
Woodhill State School will receive

\$81,290

This funding will be used to

Improvement initiative	Short term	Medium term	Long term
Provide extra teacher aides in classroom for intensive literacy blocks 3 days x 2 hrs per week	Small intensive group work able to occur.	Students with significant difficulties identified and needs addressed.	100 % growth in all students' reading and literacy skills.
Targeted aide time for speech	Small intensive group work able to occur.	Students with significant difficulties identified and needs addressed.	100 % growth in all targeted students' oral language
Targeted PD for whole staff on: visible learning and feedback : viable use of literacy continuum	Improvement in type of feedback being given to students.	Improvement in variety of feedback between teacher, students, peers and colleagues.	100 % growth in resilience and achievement of students.
PD for leadership team in coaching	Consolidation of Leadership team as a team.	Improved strategies to help teachers improve their pedagogy.	100 % professional growth in staff pedagogy.
Targeted PD for Leadership team and Deep Learning team.	100 % engagement by Deep Learning team.	100% trialling by team of aspects of deep Learning.	100 % growth in enthusiasm and cognisance of Deep Learning concept by participating team.

Our initiatives include

- Develop teachers' capability to embed feedback in the teaching and learning cycle. Hattie, Clark, Fullan.
- Improve teachers capacity to effectively use the literacy continuum to inform teaching.
- Develop teachers' capability to design and deliver age-appropriate highly individualised curriculum plans to students using the general capabilities of the Australian Curriculum. Hattie

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



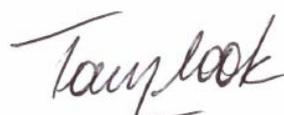
**Queensland
Government**

Our school will improve student outcomes by

- Embedding the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning - \$3500
- Allocation of TRS to support year level moderation and cross-year moderation working groups, in terms 2, 3 and 4 in week 5. - \$9290.
- Human resources in literacy blocks 3 times per week - \$33,000
- Human resources in numeracy blocks 3 times per week - \$20,000
- Developing junior school staff's knowledge and ability to embed Age Appropriate pedagogy - \$3,500
- Human resources increased for speech intervention - \$12,000



Michelle Lucas
Principal
Woodhill State School



Tony Cook
Director-General
Department of Education

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