<table>
<thead>
<tr>
<th>Week 2</th>
<th>UNIT 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1</strong></td>
<td><strong>2</strong></td>
</tr>
<tr>
<td><img src="image1.png" alt="Images" /> + <img src="image2.png" alt="Images" /> = <img src="image3.png" alt="Images" /></td>
<td></td>
</tr>
<tr>
<td><strong>3</strong></td>
<td><strong>4</strong></td>
</tr>
<tr>
<td>Circle groups of 2.</td>
<td></td>
</tr>
<tr>
<td><img src="image4.png" alt="Images" /> ten and <img src="image5.png" alt="Images" /></td>
<td></td>
</tr>
<tr>
<td><strong>5</strong></td>
<td><strong>6</strong></td>
</tr>
<tr>
<td>Give the hen 15 chicks.</td>
<td></td>
</tr>
<tr>
<td><img src="image6.png" alt="Images" /> Circle the pictures that show half.</td>
<td></td>
</tr>
<tr>
<td><strong>7</strong></td>
<td><strong>8</strong></td>
</tr>
<tr>
<td>Label the coins.</td>
<td></td>
</tr>
<tr>
<td><img src="image7.png" alt="Images" /> cents <img src="image8.png" alt="Images" /> cents</td>
<td></td>
</tr>
<tr>
<td><strong>9</strong></td>
<td><strong>10</strong></td>
</tr>
<tr>
<td>Circle the lighter animal.</td>
<td></td>
</tr>
<tr>
<td><img src="image9.png" alt="Images" /> Use a book. Measure the length of your desk.</td>
<td></td>
</tr>
<tr>
<td><strong>11</strong></td>
<td><strong>12</strong></td>
</tr>
<tr>
<td>Tick which could hold the most marbles.</td>
<td></td>
</tr>
<tr>
<td>Bucket <img src="image10.png" alt="Images" /> Cup <img src="image11.png" alt="Images" /></td>
<td></td>
</tr>
<tr>
<td><strong>13</strong></td>
<td><strong>14</strong></td>
</tr>
<tr>
<td>Circle the shape of a cereal box.</td>
<td></td>
</tr>
<tr>
<td><img src="image12.png" alt="Images" /> Draw a fish under the bridge.</td>
<td></td>
</tr>
<tr>
<td><strong>15</strong></td>
<td><strong>16</strong></td>
</tr>
<tr>
<td>Write today’s date.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>My desk is <img src="image13.png" alt="Images" /> book lengths long.</td>
</tr>
<tr>
<td><strong>17</strong></td>
<td><strong>18</strong></td>
</tr>
<tr>
<td>Use a book. Measure the length of your desk.</td>
<td></td>
</tr>
<tr>
<td>My desk is <img src="image14.png" alt="Images" /> book lengths long.</td>
<td></td>
</tr>
</tbody>
</table>
Little, Brown Bat

The little, brown bat was sleepy. “Where will I sleep?” he said. He looked beside the tree. “Where will I sleep?” he said. The little, brown bat was very sleepy. He looked behind the rock. “Where will I sleep?” he said. The little, brown bat was very, very sleepy. He looked inside the cave. “I will sleep here,” he said. And he did.

1. The bat was (tired / sad / hungry).
2. The little bat was (brown / black / red).
3. The little bat went to sleep in a ________________.
4. The bat was looking for ________________.

5. Write three words that start with sl.
   ________________  ________________

6. Change one letter to make a new word.
   bat ___ at  pat  p ___ n  pan  p ___ n

7. Write three words that rhyme with sleep.
   ________________  ________________

8. Write these words in alphabetical order.
   rock, bat, cave ________________

9. Write the plurals.
   bat ___________  tree ___________  cave ___________

10. Choose a noun from the box that matches the list.
    stone, gravel, boulder, ________________
    rock, tree, bat

11. Complete the sentence with a verb.
    The bat ___________ inside the cave.

12. Write the sentence correctly. the little brown bat went to sleep in a cave ________________
Mathematics  Week 4

1. \[ \star \star + \star \star \star \star = \blank + \blank = \blank \]

2. \[ 10 - 6 = \blank \]

3. Circle groups of 2.

4. Write the numerals.
   sixteen ____  seventeen ____  eighteen ____

5. Draw 12 butterflies.

6. Colour half of each shape.

7. Label the coins.

8. What is your birth date?

9. Draw a shape that covers 4 squares.

10. Use a pencil to measure the length of your desk.
    My desk is ____ pencils long.

11. Estimate:
    How many pencils will fill a lunchbox?
    5 ____ 90 ____

12. GEOMETRY
    Join the dots to make a shape.
    Name the shape.

13. Link the objects which have a similar shape.

14. Draw a circle in the box on the right.
The Farmer and the Pig
The little pig saw the open gate and ran as fast as its little legs could carry it, away from the farmer, away from its mother and across the paddock. The farmer chased the little pig, across the paddock, through the trees, around the rocks, over the bridge and into a corn field. The little pig stopped to eat some corn and the farmer stopped to take a rest. The little pig stopped eating to take a rest. The farmer scooped up the tired little pig and carried it back to the farm.

1. The little pig ran (quickly / slowly / sadly).
2. The little pig grew tired and had to have a (corn cob / rest / race).
3. The pig stopped running when it got to the ________________.
4. The farmer caught the pig because it was ________________.

5. List three words in the story that have st in them.
   ________________  ________________  ________________

6. Change one letter to make a new word.
   pig ___ ig  dog ___ og  hog  ho ___

7. The opposite of little is ________________.

8. Write these words in alphabetical order.
   pig, gate, little ________________

9. Write the plurals.
   pig __________ farm __________  farmer __________

10. Choose a noun from the story to complete the sentence.
    The little pig stopped to eat some ________________.

11. Choose a verb from the story to complete the sentence.
    The little pig ________________ as fast as it could.

12. Write the question correctly.
    Why did the little pig run away ________________
1. \[\begin{array}{c}
\times \times \times \times \times \\
+ \times \times \times \times \times \\
15 + 5 = \_\_\_\_\_\_\_\_
\end{array}\]

2. \[\begin{array}{c}
\times \times \times \times \\
\times \times \times \times \times \\
20 - \_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_
\end{array}\]

3. Circle groups of 5.

4. Write the numerals.
   - fifteen ___
   - fourteen ___
   - thirteen ___

5. Circle 16 fish.

6. Draw a box around half of the birds.

7. Colour the coins which are silver.

8. Colour the summer months red.
   - December
   - March
   - June
   - September
   - January
   - April
   - July
   - October
   - February
   - May
   - August
   - November

9. Tick the heavier animal.

10. Circle the longer object.

11. A teacup. Which do you think it could hold? 16 marbles ____ 60 marbles____

12. Name the shapes.
    - \_\_\_\_\_\_\_
    - \_\_\_\_\_\_\_

13. Draw some things which are this shape.

14. Draw a star in the centre box.
In a Dark, Dark Wood
In a dark, dark wood there was a dark, dark garden.
In the dark, dark garden there was a dark, dark shed.
In the dark, dark shed there was a dark, dark cupboard.
In the dark, dark cupboard there was a dark, dark shelf.
On the dark, dark shelf there was a dark, dark pot.
Behind the dark, dark pot there was a dark, dark box.
Under the dark, dark box there was a SPIDER!

1. The story is set in the (dark / park / shark).

2. The spider was (attacking / hiding / scary).

3. The spider was under a ________________________.

4. What do you think the spider did when the box was lifted?

5. List three words that start with *sh* like *shed*.

6. Add one letter to make a new word.
   __ pot     __ lap     __ lip

7. Write three words which rhyme with *pot*.

8. Write these words in alphabetical order.
   box, shed, pot __________________________

9. Write the plurals.
   box ___________ shelf ___________ spider ___________

10. Circle the odd one out.
   spider    dog    eat    tree

11. Tick the verbs that a spider can do.
   run    black    hide    scary    crawl    body    eat    wait    legs    eyes

12. Write the sentence correctly.
   look out, there's a spider
1. **NUMBER**
   
   $$\begin{array}{c}
   \times \times \times \times + \underline{\ } = \underline{\ }\\
   12 + 0 = \underline{\ }
   \end{array}$$

   20 triangles. Cross out 10.
   
   How many left? \(\underline{\ }\)

2. **NUMBER**

   $12 + 0 = \underline{\ }$

   Draw 2 groups of 3 fish.

3. **NUMBER**

   $\Diamond \Diamond \Diamond \Diamond \Diamond \Diamond \Diamond \Diamond$

   ten and \(\underline{\ }\)

4. **NUMBER**

   Circle 14 pencils.

5. **NUMBER**

   Divide each shape in half.

6. **NUMBER**

   Colour the coins which are gold.

7. **NUMBER**

   Colour the weekend days.
   
   Saturday, Sunday, Tuesday, Friday, Wednesday, Monday, Thursday

8. **NUMBER**

   Draw a longer snake.

9. **NUMBER**

   Draw a shape that covers 6 squares.

10. **NUMBER**

    Draw a bowl on the table.

11. **NUMBER**

    A teacup could hold:

    10 coins \(\underline{\ }\) 100 coins \(\underline{\ }\)

12. **NUMBER**

    Use circles to draw a cat.

13. **NUMBER**

    Draw something in your room that has the same shape.
Spiders

Spiders are not insects. They are **arachnids**. Spiders have eight legs and each leg has seven segments.

All spiders spin silk. They use silk to make their webs, wrap up their prey and protect their eggs.

When a spider catches its prey it squirts liquid onto it to make it dissolve and then sucks it up like a drink.

1. Spiders are (insects / arachnids / webs).
2. Spiders spin (prey / silk / eggs).
3. A spider leg has _________ segments.
4. How do spiders eat?

5. Circle the words ending in *lk*.
   walk wall silk tall talk milk drink

6. Add the word parts and write the new word.
   dr + ink = __________
   th + ink = __________
   shr + ink = __________

7. Write three words which rhyme with *all*.
   ___________ ___________ ___________

8. Write these nouns in alphabetical order.
   leg, egg, silk ____________________________

9. Write the plurals.
   leg ______________ egg ________________ spider ______________

10. Link the noun labels to the spider.
    eyes legs silk

11. Complete the sentence with a verb.
    Spiders ______________ their victims.

12. Write the sentence correctly.
    spiders are not insects
1. 20 forks. Cross out 17.
2. How many are left?
3. rows of bees.
4. Circle groups of ten. tens.
5. Colour half the balloons.
6. MEASUREMENT
7. Colour the coin worth the most.
8. What time is it?
9. Circle the heavier animal.
10. Draw something shorter than the pencil.
11. Colour the model that uses the most blocks.
12. GEOMETRY
   Use these shapes to draw a car.
13. Draw something that has the same shape.
14. Draw a hat on the person in the middle.