Under this agreement for 2014
Woodhill State School will receive $66,392*

This funding will be used to

Increase the percentage of Year three students in the upper two bands for Reading to 47% over two years.
Increase the percentage of Year 3 students meeting NAPLAN minimum standards in Year 3 reading from 93.9% to 100%.

Our strategy will be to

We will use a continuous process in focus areas (reading, writing, spelling and numeracy) to assess students’ current performance: teach to the needs of students and reassess students every 5 weeks, to monitor improvement. This will include running records, IPI/PM benchmarks, standardized tests of Pat Math, Words their Way, TORCH as well as school based assessments.

Implement the Seven steps of writing program, an instructional coach and mentor coordinator, continue walkthroughs with written feedback and discussions with teachers.

Increase access to technologies including I Pads, robotics and computers and iPods to further improve the students’ academic achievements for today’s real world.

Strategies are underpinned by a strong focus on the Early Years including Pre Prep.

Our school will improve student outcomes by

- Additional coach position $12,000.
- Additional teacher aides $40,392.
- Resource-digital technologies $14,000

Shelly Lucas
Principal
Woodhill State School

Dr Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.