Under this agreement for 2016
Woodhill State School will receive $81,290.00

This funding will be used to
- Ensure that 100 % of Year 3 and 5 students are meeting NMS.
- Increase the % of students in Years 3 and 5 attaining U2B.
- Ensure that 100 % of our students can log on to a computer an effectively utilize ICT according to their specific Year level requirements.
- Ensure that our pedagogy is consistent throughout the school.
- Assist all students in reaching their maximum potential.

Our initiatives include
- Employing 6 casual teacher aides to ensure that each class has three adults in there - generally two teachers and an aide during literacy blocks - three days per week for four terms.
- Employing an intervention teacher targeting our underachieving Early Years Students.
- Specialised Science Teacher to allow classroom teacher to focus on Literacy and Numeracy.
- Professional learning based around “Explicit teaching” (Fleming model) and whole brain learning.
- Whole school writing blocks with whole school writing program, including ‘air punctuation’.
- New touch screen computers in computer lab to cater for the new generation of “touch screen” learners with a dedicated ICT teacher and teacher’s aide at least two days per week.

Our school will improve student outcomes by
- Intervention teacher - $48,789

Shelly Lucas
Principal
Woodhill State School

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.