

WOODHILL WHISPERS

Key Dates

Student Council Ice
blocks \$1
Every Wednesday

Pyjama Day – Gold
Coin Donation
23 June

Rewards Day – NRL
Day & Free Sausage
Sizzle
24 June

Term 3 Starts
11 July

Incursion – Chasing
Rainbows – Gold
Coin Donation
14 July

Grandparents Day
15 July



With only one week of the term left to go before the winter break, students have been working hard to complete their learning and assessment tasks - and report-writing season is upon us! A reminder that report cards will be e-mailed out to parents at the end of Week 10.

Flu season has hit us hard and recently we have struggled to back-fill sick teachers or aides as so many relief staff are also unwell. Every school is in the same position. We always aim for continuity and consistency for our students. Thank-you for your understanding as we have juggled and struggled to achieve this. Thank you also for monitoring your children's health and keeping them home when they are ill.

Sports Day was a fantastic success despite our diminished workforce due to illness. Thank you for attending this day and supporting your children. Congratulations to our competitors who have made it through to the next level of athletics. Congratulations to all students for giving it a 'RED HOT GO'.

Mrs West, our guidance officer will be leaving us at the end of Week 10. I am certain that you join us all in wishing her well as she commences her maternity leave.

As the holidays rapidly approach here are some ideas to keep your children entertained.

- Plan a meal and prepare it together. Consult with your kids on what they want for lunch or dinner.
- Go on nature walks. Plan a few nature adventures with your kids.
- DIY your kids' cubby house. Pick a simple design to build a cubby house.
- Find some free colouring-in online and have a family colouring in competition.
- Pick something from your backyard and paint it! Don't forget to add different textures.
- Create an ice age: freeze flowers, rocks and things you find in the backyard.

Regards

Shelby Lucas

Staff and students of Woodhill State School acknowledge the Mununjali people, the traditional custodians of the land on which our learning takes place. We would like to pay our respects to elders past, present and future and acknowledge their ongoing relationship and connection to country.

ATHLETICS CARNIVAL

We love our school sports carnival, it is a time when the community comes together to cheer on our house and encourage our classmates to do their best! Students have been preparing for their events each week during their Physical Education lessons and qualifying for some events took place prior to the day. Athletics day comprised of Sprints and Relay races, Field Events and Team Ball Games. Students accrued individual and house points for the events they participated in. Junior and Senior Age Champions are awarded as well as overall House Points Winner. Presentations will be made once points are finalised.

BOOKCLUB

If you wish to order books from the catalogue you will need to do so using the Loop App. Information about the LOOP app is below. Please do not send orders/cash in to school as these will be returned home.



COMPLAINTS PROCESS

If you have an issue regarding your child, your first point of contact is always with your child's teacher. Please contact the office to organise a scheduled appointment or contact the teacher via email. If you are not satisfied with the outcome of this appointment then an appointment can be made to see the principal. If you have discussed your complaint with the principal and still feel that you have not reached a resolution, you have the right to contact your local Department of Education and Training office. More information can be found on our website: support and resources/documents/making a complaint.

DANCE FEVER

Throughout Term 3, students will develop gymnastic skills including spring and landing, rotation, locomotion, balance, acrobatics and circus skills. Students will not only learn gymnastics skills, but they will improve their coordination, flexibility, agility and strength. Invoices for gymnastics will be coming home in week one, term three.

ENROLMENTS

Prep enrolments for 2023 have opened. Gaining insight into enrolment numbers helps us prepare logistically so we encourage you to complete an enrolment form and send it to us as soon as possible. Please contact the administration team on 5548 9222 if you have any questions.

FOCUS FORTY

"Focus Forty" is a program which aims to actively and directly teach the skills necessary for children to be accepted into and participate effectively in the variety of group situations they will encounter in school. Each week a new topic is introduced and taught to the students.

HEALTH SUPPORT

Schools can assist students with health support needs such as diabetes, epilepsy, asthma and anaphylaxis. However, it is important to ensure they have an up-to-date copy of your child's health/action plans. Speak to the school about how they can support your child. If needed, the school can access the State Schools Nursing Service for support to make sure your child is safe at school.

INCURSION – CHASING RAINBOWS

Blue Roo Theatre Company Inc. is a not for profit independent production company that provide an important link between the disability community, the performing arts sector and the broader community, in that all the performers in their productions have a disability.

Blue Roo Theatre Company Inc. will be performing their show, Chasing Rainbows at Woodhill State School on Thursday, 14 July. Gold coin donation for entry will be required.

LATE ARRIVALS

We all run late sometimes. For your child, arriving late to school occasionally won't cause major disruption. Inevitably, children will feel sick or tired some mornings, or other situations will prevent them from being on time. But chronic lateness eventually takes its toll on a child's overall educational experience. According to the recent studies, missing just 10 percent of the school year in the early grades causes many students to struggle in primary school, and lateness in later grades is associated with increased failure and dropout rates. Fortunately, parents can help prevent tardiness from becoming frequent enough to negatively impact their child's school life.

What sort of start is your child getting?

Just a little bit late doesn't seem much but.....

He/She is only missing just....	That equals....	Which is.....	and over 13 years of schooling that's...
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly <u>Half a year</u>
20 minutes per day	1 hour 40 mins per week	Over 2.5 Weeks per year	Nearly <u>1 year</u>
Half an hour per day	Half a day per week	4 Weeks per year	Nearly <u>1 and a Half years</u>
1 hour per day	1 day per week	8 Weeks per year	Over <u>2 and a Half years</u>

Did you know your child's best learning time is the start of the school day?

That's when every minute counts the most!!

EVERY DAY COUNTS!

LOST PROPERTY

A friendly reminder to make sure your child's jumper, hat, lunchbox, water bottle etc are all named so that they can easily be returned if they become mislaid. Our lost property spot is located outside the lower boys' toilets.

REPORT CARDS

Academic reporting involves communicating with parents, carers and students about student achievement and effort for each learning area. Reporting builds the school-parent partnership to improve student learning. School reporting processes are clear and transparent for parents, so they understand:

- The learning expectations for the students
- The student's achievement against expected standards
- How well the student is engaging with the expected learning; and
- How the student may be able to improve

Formal reporting to parents of a student's progress will take place twice a year. Report cards are emailed to parents, families without access to email are to notify administration so that a paper copy can be issued. It is essential that we have accurate records of parent's email addresses. If there have been any changes in details, please inform the administration office by calling 5548 9222 or email admin@woodhillss.eq.edu.au

REWARDS

Woodhill State School believes in rewards for positive behaviour and encouraging better choices, in preference to using consequences as the stick to improving poor choices made by students. Awards are given daily (Dojos) and weekly (student of the week and merit awards). Student of the Week awards are worth 5 points and Merit certificates are worth 3 points. Once a student reaches 8 points they are awarded a bronze certificate, 16 points a silver certificate and 24 points a gold certificate.

TEACHER CONTACTS

If you have any issues or concerns regarding your child, your first point of contact will be with your child's teacher. **Any issues that arise will need to be discussed with them first.** Please do not approach them for a 'chat' when they are collecting their class to start the day, as they need to give their full attention to the students. As teachers have very limited time to return phone calls due to teaching and playground duties, we find that email is a good means of communication. Please find below a list of email contacts for our teachers.

Mrs Down	kdown42@eq.edu.au
Ms. Hewitt	phewi4@eq.edu.au
Ms. Devlin	slddev0@eq.edu.au
Ms. Kim	dkim102@eq.edu.au
Ms. Drummond	sdrum25@eq.edu.au
Mr. Mason	tmaso71@eq.edu.au
Mrs Watson	kwats227@eq.edu.au
Ms. Baldock	jxnill0@eq.edu.au
Mr. Francis	mjfra1@eq.edu.au

TEAM MEMBER SPOTLIGHT



Hello, my name is Kate Read

I am a Speech Language Pathologist that works for the Department of Education. I visit Woodhill State School once a fortnight and have been supporting the school since 2016. Speech Language Pathologists in schools assess and support students with communication disorders including difficulties with speaking, listening, understanding language, reading, writing, social skills, stuttering, and using voice. We work with people who have difficulty communicating and/or who experience difficulties swallowing food and drinks. Speech-language pathologists work with students, their families and education teams.

I always look forward to my Woodhill visits. The school has such an excellent team of staff and the students are wonderful to work with. The setting and scenery are beautiful and I love seeing Tiger if he is there on one of my visit days!

If you have concerns about your child's communication, you can talk to their class teacher. Schools have referral processes where parents and teachers provide background information and complete a referral form so the student can be considered for Speech Language Therapy services.

UNIFORM

With the weather turning colder, it is a timely reminder of our winter school uniform requirements. Children are required to wear plain black or bottle green jumpers with no writing or designs, or a school jumper. If your child wears bike pants/leggings, they need to be worn under a skirt or shorts, not as a uniform item on their own. Shorts/skirts and long pants all need to be plain black with no advertising/stripes/pictures.

The uniform is comprised of the following:

School Uniform				
	Top	Bottom	Socks	Shoes
Can be worn by all year levels everyday	SHIRT: WSS Green polo shirt JUMPER: WSS printed green fleece jacket OR black microfibre zip up jacket OR plain black jumper. (no hoodies) SCHOOL DRESS: Girls check dress	SHORTS: Plain black school shorts SKIRTS or SKORTS: Plain black TRACK PANTS: Black track pants	Plain white or plain black ankle socks	Fully enclosed joggers or school shoes

WOODHILL WONDERS

In order to improve the developmental outcomes for students, Woodhill State School has established a pre-prep program called 'Woodhill Wonders'. The program was developed to support children and families to experience a smooth transition to school, which evidence shows is essential for good developmental outcomes.

In the pre-prep program, children and their families are invited to join the school for activities each Friday in terms 3 and 4 of the year before they start school. The program was developed collaboratively by the Principal, prep teachers and prep teacher aides.

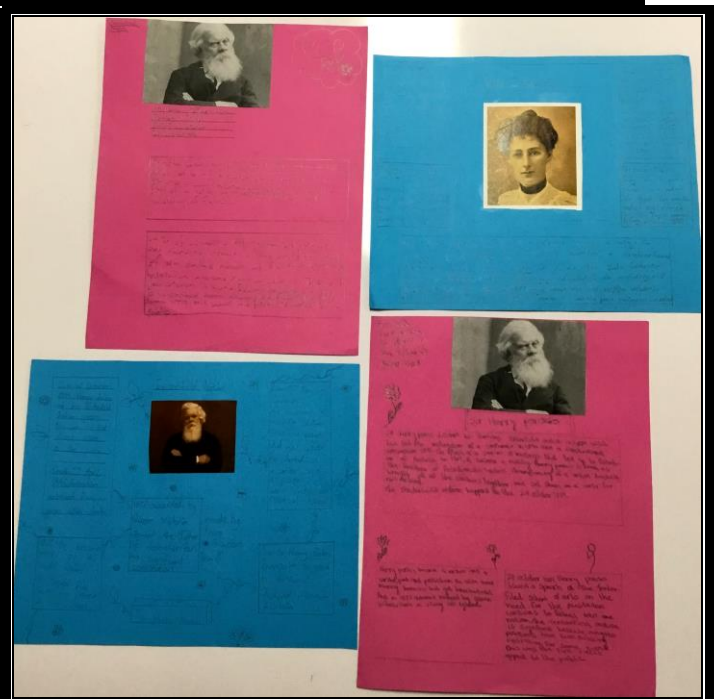
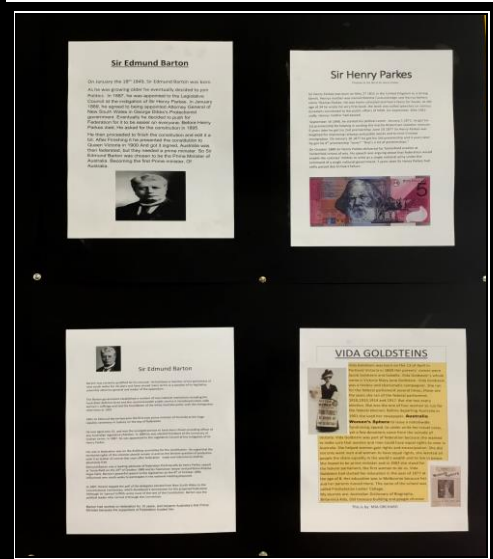
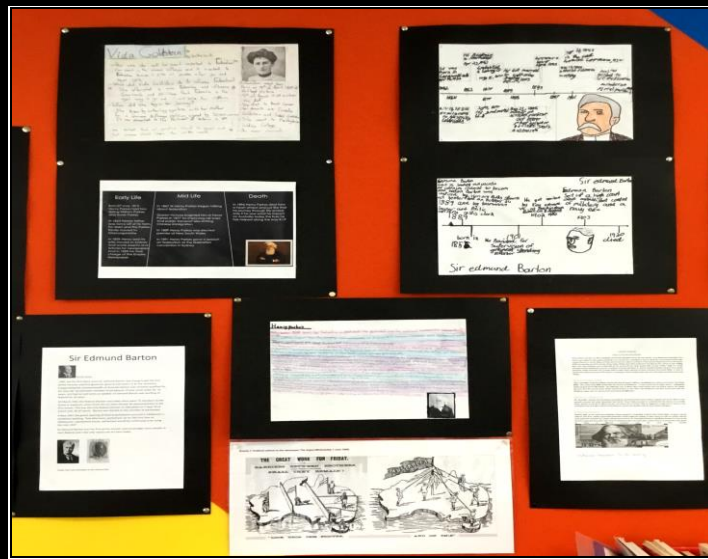
The program:

- Encourages involvement and social interaction for children, parents and staff
- Assists children with optimal school transition and readiness to engage in all the opportunities offered at school
- Improves parent involvement and relationships with their children and the school
- Helps children become more familiar with their new school environment, other students, teachers and the principal
- Gives children the opportunity for social interaction

Please phone 5548 9222 to register your interest or if you require any further information.

WHAT'S HAPPENING AT WOODHILL

The 5/6 students have been working hard all semester in Art, Biology and HASS.



A young girl with dark hair, smiling warmly, is the central focus of the image. She is holding several colorful, ring-shaped toys in her hands. The background is a blurred indoor setting, likely a classroom or play area, with other children and colorful decorations visible. The bottom half of the image is overlaid with a green, watercolor-style graphic that serves as a background for the text.

Enrol Now

2023

**C&K Woodhill Community
Kindergarten**

Children turning 4 by 30th June 2023

candk.asn.au/Woodhill

phone: 5543 1721