



# Woodhill State School

## 2021 Annual Implementation Plan

### Improvement Priority 1. Improved outcomes in Writing

#### Targets

Students working at below a C level decreased from 60 to less than 30

<b>Strategy:</b>	Students identified as currently working at below C level receiving extra targeted small group assistance aimed at improving their overall writing skills.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Teacher aides timetabled to work one on one with students on specific writing components such as phonemic awareness and vocabulary.	Ongoing	Principal, HOD	
<b>Strategy:</b>	Teachers given dedicated time to moderate writing pieces using marking guides.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Teachers timetabled to for collaboration working on moderation, strategies and planning.	Ongoing	Principal, HOD	
<b>Strategy:</b>	Additional teacher aide support in all classes.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
as above	Ongoing	Principal, HOD	
<b>Strategy:</b>	Teacher aides upskilled in providing specific writing strategies to address the writing component deficiencies.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Upskilling by HOD-Curriculum and support teacher	Ongoing	Principal, HOD, HOSES	

### Improvement Priority 2. Improved outcomes in number facts.

#### Targets

75% students achieving a C standard.

<b>Strategy:</b>	Consistent emphasis across the school on number fact skills in knowledge and retention.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Specific targeted strategies by classroom teacher.	Ongoing	Principal, HOD	
Regular number facts assessment.	Ongoing	Principal, HOD	





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### Improvement Priority 2. Improved outcomes in number facts.

#### Targets

75% students achieving a C standard.

**Strategy:** Dedicated time for teachers to collaborate on students needs, planning and teaching strategies.

Actions	Timeline	Responsible Officer(s)
Teachers timetabled for collaboration together to moderate and discuss strategies/issues.	Ongoing	Principal, HOD

**Strategy:** Bi-annual number facts assessment across the school. (Not Prep in semester one)

Actions	Timeline	Responsible Officer(s)

### Improvement Priority 3. Continued improvement in well being of entire school community.

#### Targets

100 % staff cognisant and dedicated to maintaining and/or improving well being throughout the school community.

**Strategy:** Engagement with Regional Wellbeing Coordinator.  
Introduction to the DoE Staff Wellbeing Framework and resources available.

Actions	Timeline	Responsible Officer(s)
Regional wellbeing coordinator in servicing and surveying staff.	Term 1	Principal

**Strategy:** Exploring wellbeing and what it means for each individual as well as organisation wellbeing.

Actions	Timeline	Responsible Officer(s)
Whole staff discussion and professional development.	Term 2	Principal

**Strategy:** Complete the staff wellbeing Needs Assessment.  
Discuss and list the behaviours required, in order to achieve the organisational wellbeing picture that staff created. Staff will then commit to these behaviours.

Actions	Timeline	Responsible Officer(s)
Whole staff with regional coordinator.	Ongoing	Principal

#### Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

*Shelly Lucas*

Principal

P and C / School Council

*Tony Lornish*

Assistant Regional Director

