

Investing for Success

Under this agreement for 2022
Woodhill State School will receive

\$81,290

This funding will be used to

Improvement initiative	Short term	Medium term	Long term
Targeted online PD for whole staff on delivering and receiving viable feedback.	Improved teaching and learning strategies to ensure students are able to give and receive viable feedback and act upon it.	Increased ability of students to give, receive and act upon viable feedback.	All students being able to give, receive and act upon viable feedback.
Targeted PD, including books, for whole staff on Number Talks.	Change in pedagogy to ensure students understand the mechanics behind solving problems and that there is more than one method to achieve the correct result.	Increased ability of students to find viable solutions to problems, understand the mechanics behind problem solving methodology and utilise the three levels of feedback.	All students able to find viable solutions to problems and understand the mechanics behind problem solving methodology as well as utilising the three levels of feedback.
Targeted PD for school leaders on evidence based approach to Deep and Visible Learning. 'Know thy impact'.	School leaders continue collecting data on the teaching impact based on evidence and analyse data with similar sized and ICSEA schools.	Improved strategies to assist teachers in their Deep and Visible Learning journey to assess the teachers' impact within the classroom.	All staff exhibiting an understanding and delving into the impact that their teaching is having on all students.
Targeted human resources to support teachers in learning and wellbeing.	Improved differentiation and inclusion for all students.	Problem areas for students identified and addressed through school processes.	Improved academic, social emotional and behavioural results for all students.

Our initiatives include

- Human resources to support Deep Learning Pedagogy/Visible Learning and inclusion strategies
 - Human resources to improve all students' literacy and numeracy abilities
 - Developing staff's knowledge and ability to embed Number Talks
 - Resources to support initiatives
- This approach is based on evidence from: **John Hattie, Shirley Clark, Nancy Frey and Doug Fisher:**Visible Learning Feedback:Visible Learning, Developing Assessment Capable Learners,**Michael Fullan:**Deep Learning-Engage the World, Change the World: Coherence:Nuance **Joanne Quinn, Joanne McEachen,Michael Fullan, Mag Gardner, Max Drummy:** Dive into Deep Learning-Tools for Engagement-**Nancy Frey:** Teacher Clarity Playbook **Lyn Sharrat:** Clarity **Corwin Institute:** Visible Learning-final year of a 3 year implementation program. **Sherry Parish-**Number Talks-Whole Number Computation.

Our school will improve student outcomes by

- Human resources to support Deep Learning Pedagogy/Visible Learning and inclusion strategies. - \$29,000
- Human resources to improve all students' literacy and numeracy abilities. - \$45,000
- Developing staff's knowledge and ability to embed Number Talks. - \$7,000
- Resources to support initiatives. - \$290

Shelly Lucas

Shelly Lucas
Principal
Woodhill State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**