

Investing for Success

Under this agreement for 2020 Woodhill State School will receive **\$81,290**

This funding will be used to

Improvement initiative	Short term	Medium term	Long term
Targeted PD for whole staff on: Deep and visible learning.	Change in teaching and learning strategies to ensure that students are taking ownership for their learning	Students being able to better problem solve and find viable solutions for themselves.	All students being able to :improve problem solving strategies :understand why and what they are learning and it's correlation with the real world.
Targeted PD for school leaders on evidence based approach to Deep and visible learning.	School leaders learn and practise collecting data on the teaching impact based on evidence.	Improved strategies to assist teachers in their Deep and visible learning journey.	All staff exhibiting an understanding of the impact that their teaching is having on all students.
Targeted intervention to support staff's ability to embed Age Appropriate pedagogy and literacy continuum.	Age appropriate practices evident in Prep to Year 3 classess.	Age appropriate practices evident in Prep to Year 3 classess.	Age appropriate practices valued and evident throughout the school.
Targeted human resources to support all teachers in English and Maths.	Improved differentiation for all students.	Improved differentiation for all students. Problem areas for all students identified and addressed through school processes.	Improved academic, social emotional and behavioural results for all students.

Our initiatives include

- Human resources to support Deep Learning Pedagogy/visible learning.\$27,000
- Human resources in literacy and numeracy blocks 3 times per week-\$50,000
- Developing staff's knowledge and ability to embed Age Appropriate pedagogy and literacy continuum \$4,000
- Resources to support initiatives: \$290.

This approach is based on evidence from

John Hattie, Shirley Clark, Nancy Frey and Doug Fisher:Visible Learning Feedback:Visible Learning, Developing Assessment Capable Learners,**Michael Fullan:**Deep Learning-Engage the world, change the world:Coherence:Nuance **Joanne Quinn, Joanne McEachen,Michael Fullan, Mag Gardner, Max Drummy:**Dive into Deep Learning-Tools for engagement-**Nancy Frey:**Teacher Clarity Playbook
Lyn Sharrat:Clarity **Corwin Institute:**Visible Learning-a 3 year implementation program.

Our school will improve student outcomes by

- Embedding the culture, climate, processes and protocols of Deep and visible Learning Pedagogy - \$6,000
- Human resources to support Deep Learning Pedagogy/visible learning.\$27,000
- Human resources in literacy blocks 3 times per week-\$25,000
- Human resources in numeracy blocks 3 times per week-\$20,000
- Developing staff's knowledge and ability to embed Age Appropriate pedagogy and literacy continuum Term 1 \$3,000 -Resources to support initiatives: \$290.

Shelly Lucas

Michelle Lucas
Principal
Woodhill State School

Tony Cook

Tony Cook
Director-General
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**Queensland
Government**